M1.	(a)	increases	1
		increases	1
	(b)	23 (m) accept 43 circled for <b>1</b> mark accept 9 + 14 for <b>1</b> mark	2
	(c)	<ul> <li>(i) all points correctly plotted all to ± ½ small square one error = 1 mark two or more errors = 0 marks</li> </ul>	2
		line of best fit	1
		(ii) correct value from their graph ( $\pm \frac{1}{2}$ small square)	1
	(d)	<ul> <li>(i) 70</li> <li><sup>1</sup>/<sub>2</sub> × 35 × 4 gains <b>2</b> marks attempt to estimate area under the graph for <b>1</b> mark</li> </ul>	3
		(ii) line from (0.6,35)	1

		sloping downwards with a less steep line than the first line	1
		cutting time axis at time > 4.6 s accept cutting x-axis at 6	1
(e)	(i)	42 000 <i>1200 × 35 gains <b>1</b> mark</i>	2
		kgm / s <i>Ns</i>	1
	(ii)	10 500 (N) <i>42 000 / 4 gains 1 mark</i> <i>alternatively:</i> <i>a</i> = 35 / 4 = 8.75 m / s <sup>2</sup> <i>F</i> = 1200 × 8.75	

[19]

**M2.** (a) (i) as one goes up so does the other

or (directly) proportional accept change by the same ratio

1

(ii) steeper straight line through the origin *judge by eye* 

1

- (iii) Yes with reason
  - eg data would have been checked / repeated accept produced by a reliable/ official/ government source do **not** accept it needs to be reliable
  - or No with reason
  - eg does not apply to all conditions / cars / drivers

or are only average values

or Maybe with a suitable reason

- eg cannot tell due to insufficient information
- (b) (i) stopping distance = thinking distance + braking distance

1

- (ii) any **two** from: factors must be to do with increasing braking distance
  - smooth road / loose surface
  - rain / snow / ice
     accept wet road/ petrol spills
     do not accept condition of road unless suitably qualified
  - badly maintained brakes

     accept worn brakes
     accept bad/ worn/ rusty brakes
     do not accept old brakes

- downhill slope/gradient
- heavily loaded car

[6]

МЗ.	(a)	A constant speed / velocity accept steady pace do <b>not</b> accept terminal velocity do <b>not</b> accept stationary	1
		B acceleration accept speeding up	1
		<b>C</b> deceleration accept slowing down accept accelerating backwards accept accelerating in reverse do <b>not</b> accept decelerating backwards	1
	(b)	<ul> <li>the distance the car travels under the braking force accept braking <u>distance</u></li> </ul>	1
		(ii) speed/velocity/momentum	1
	(c)	<ul> <li>(i) 5000 (N) to the left</li> <li><i>both</i> required</li> <li>accept 5000(N) with the direction indicated by an arrow</li> <li>drawn pointing to the left</li> <li>accept 5000(N) in the opposite direction to the force of the</li> <li>car (on the barrier)</li> <li>accept 5000(N) towards the car</li> </ul>	1

to measure/detect forces exerted (on dummy / driver during the collision) (ii)

## (iii) 4

allow **1** mark for showing a triangle drawn on the straight part of the graph **or** correct use of two pairs of coordinates

m/s<sup>2</sup>

do not accept mps<sup>2</sup>

[10]

2

	(ii)	<u>kinetic</u> (energy)
(b)	(i)	slope or gradient

- (ii) <u>area</u> (under graph) do **not** accept region
- (iii) starts at same y-intercept
  - steeper slope than original and cuts time axis before original the entire line must be below the given line allow curve

### (c) (i)

#### and

#### 31

31

correct answers to 2 significant figures gains **3** marks even if no working shown

*both values to more than 2 significant figures gains 2 <i>marks:* 30.952..... 30.769....

- 65 / 2.1 and / or
- 80 / 2.6 gains **1** mark

*if incorrect answers given but if both are to 2 significant figures allow 1 mark* 

3

1

1

1

1

1

# student 2 correct because average velocities similar ecf from (c)(i)

student 3 incorrect because times are different

[12]

1

М5.	(a)	gravitational / gravity / weight do <b>not</b> accept gravitational potential	1
	(b)	accelerating accept speed / velocity increases	1
		the distance between the drops increases	1
		but the time between the drops is the same accept the time between drops is (always) 5 seconds accept the drops fall at the same rate	1
	(C)	<ul> <li>(i) any one from:</li> <li>speed / velocity</li> <li>(condition of) brakes / road surface / tyres</li> <li>weather (conditions) accept specific examples, eg wet / icy roads accept mass / weight of car friction is insufficient reference to any factor affecting thinking distance negates this answer</li> </ul>	1
		<ul> <li>(ii) 75 000         <ul> <li>allow 1 mark for correct substitution, ie 3000 × 25 provided no subsequent step shown</li> <li>or allow 1 mark for an answer 75 or allow 2 marks for 75 k(+ incorrect unit), eg 75 kN</li> </ul> </li> </ul>	2

joules / J do **not** accept j an answer 75 kJ gains **3** marks for full marks the unit and numerical answer must be consistent

[8]